



LEARNING TODAY, LEADING TOMORROW

Mandeville English: Paper 1

Q1: find 4 things

K

Use key words in the question to find the answer

E

Use evidence or your own words; write a phrase

Y

Relevant to the question?
Yes or no?

S

Sure?
Double-check





Q2: language

P

State a point about how language is used using terminology

E

Use a substantial piece of evidence

E

Explain and analyse the effects created by the writer's methods

L

Go back into your evidence zoom in on language





Q3: structure

P

Use key words in the question's bullet points to structure your answer

E

Use evidence or your own words; write a phrase

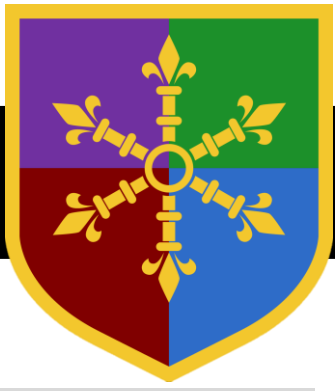
A

Analyse how each section is designed to engaged a reader. How does the next section add to this?

S

How does the structure link back to the start?





12.5%
of GCSE

Q4: statement

S

Agree with the statement's Key Word, giving a reason

E

Use evidence to show why the statement is valid

I

Infer. Why would some feel this way? Is there another reason?

Z

Zoom in on the technique. How is It effective?

E

Extend. Why might we disagree with the statement?





25%
of GCSE

Q5: story

I

Use interesting vocabulary, including more complex devices

M

Metaphors, similes and personification will bring your story to life.

A

Adjectives and adverbs add detail and atmosphere to your work

G

Describe scenes in general and in detail

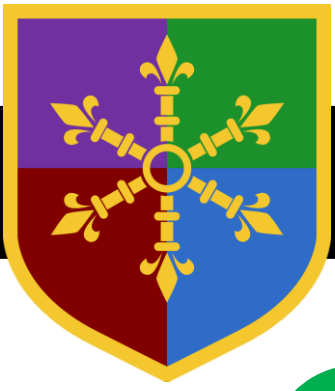
E

Include characters' emotions

S

Involve the 5 senses; show, don't tell





Q1: true or false?

K

Use key words in the question to find the answer

E

Use evidence or your own words; write a phrase

Y

Relevant to the question?
Yes or no?

S

Sure?
Double-check





Q2: summary

K

Use key words in the question to focus your response on both extracts

I

Identify and interpret implicit and explicit meanings. Infer reasons why these might exist

S

What do these ideas suggest about the author's views?

S

Synthesise similarities and differences between texts





Q3: language

P

State a point about how language is used using terminology

E

Use a substantial piece of evidence

E

Explain and analyse the effects created by the writer's methods

L

Go back into your evidence zoom in on language





10%
of GCSE

Q4: viewpoints

V

What is the author's view?

I

Infer: why do they think this way, what are they concerned about?

E

Include evidence; which method is used to demonstrate the view?

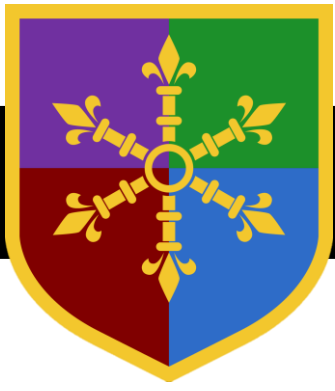
W

Why is the view or method different or similar to the other source?

S

Sure you've commented on methods?





25%
of GCSE

Q5: argument

P

Patterns of 3

E

Emotive language

R

Rhetorical Question

S

Superlatives

U

Undermine the opponent

A

Anecdote

D

Direct Address

E

Exaggeration

S

Sources and Statistics