

Assessment objectives symmetry grid

	Paper 1			Paper 2	
Paper 1	Q1 AO1 List 4 things... Identify explicit information Identify explicit ideas 4 marks	Q2 AO2 How does the writer's use of language... Comment on, explain analyse 8 marks	Q3 AO2 How does the writer structure... Comment on, explain, analyse 8 marks	Q4 AO4 To what extent do you agree? Evaluate texts critically 20 marks	Q5: Writing AO5/AO6 Descriptive or narrative writing <ul style="list-style-type: none"> Communicate clearly Organise information Use a range of vocab and sentences Accurate spelling and punctuation 40 marks
	AO1 True/false statements... Identify and interpret explicit and implicit information and ideas 4 marks	AO1 Write a summary... Synthesis of explicit and implicit ideas and information 8 marks	AO2 How does the writer's use of language... Explain, comment on, analyse 12 marks	AO3 How the writers present... Compare writers' ideas and perspectives, and how they are conveyed 16 marks	AO5/AO6 Students write about their own views As above 40 marks
Assessment journey: Two equal demand papers which balance progression through the papers.	Reading AO1: P1 Q1 begins with explicit retrieval. This is mirrored in P2 Q1 through true/false statements and culminates in a summary task of both implicit and explicit reference as a pointer to P2 Q4.	Reading AO2: P1 Q2 provides a specific example for analysis. P2 Q3 requires students to select examples of their own.	Reading AO4/3: Evaluation of a section of text on P1 Q4 leads to comparison of two whole texts in P2 Q4.	Writing AO5/6: P1 reading source acts as stimulus for descriptive, and or narrative writing. P2 reading sources support students to write their own views.	