

Q1: find 4 things

helpful
tips



- Use a phrase
- Identify only the information requested in the question's key words
- If you are given a section of the text to focus on (line 1-5) draw a box around that section and label it 1
- Do this question last

Q2: language

helpful
tips



- . The writer uses technique in order to make key word seem effect
- . This suggests... This makes it seem...
- . The noun/adjective/verb/adverb is effective because it has connotations of...
- . This _____ sense is reinforced by....
- . Nouns/adjectives/verbs/adverbs like “___” and “___” create a sense of... because...

Q3: structure

helpful
tips 

- . At the beginning of the section, the writer focuses our attention on...
- . This is an effective opening because...
- . This establishes... as being... which is effective because...
- . Next, the writer shifts the focus to...
- . The writer builds up a sense of suspense/tension/drama by

Q4: statement

helpful
tips



- . I can see why some would agree with the statement that... because...
- . This effectively... refer to statement because...
- . The writer uses method to make it seem...
- . Readers would imagine/feel...
- . There are some who might disagree with the statement... because...

Q5: story

helpful
tips 

- Use a range of paragraph lengths
- Open every paragraph by using a discourse marker
- Use a range of punctuation (! ? ... , .)
- Include brief dialogue
- Write a frame narrative or include another structural feature, like a flashback
- Allow time to proofread (full stops, capitals)

Q1: true or false?

helpful
tips 

- Read and annotate the question carefully
- Remember that there will be four true statements
- Remember to focus on the section identified in the question.
- Double-check your response by looking back at the extract to confirm

Q2: summary

helpful
tips



- Check: similarities or differences.
- What are the reasons for the differences?
- Following your evidence, use statements to show inference:

...so...

...perhaps suggesting...

...therefore...

...so they must...

- Group similar pieces of evidence together

The writer was impressed with several things, including:

“ _____ ”, “ _____ ” and “ _____ ”.

Q3: language

helpful
tips



- . The writer uses technique in order to make key word seem effect
- . This suggests... This makes it seem...
- . The noun/adjective/verb/adverb is effective because it has connotations of...
- . This _____ sense is reinforced by....
- . Nouns/adjectives/verbs/adverbs like “___” and “___” create a sense of... because...

Q4: viewpoints

helpful
tips



- . Both texts convey their feelings about...
- . Source A seems to feel... whereas Source B is more...
- . In source A, the writer uses... “__” which shows that he feels...
- . This creates a _____ tone/sense because...
- . On the other hand, Text B uses... in order to... because the author feels... “__”

Q5: argument

helpful
tips 

- Use a range of paragraph lengths
- Open every paragraph by using a discourse marker
- Use a range of punctuation (! ? ... , .)
- Have a strong bias. Pick a side and put forward a series of reasons why your side is best
- Write a counter-argument in the middle
- Allow time to proofread

