



The Mandeville School: English Department Knowledge Pathways 2020

Intent

Implementation

Strands

Principles

Sequences

7: IDENTITY

- craft **chronological narratives**; challenge: cyclical structure
- awareness of authorial **intent** and **impact** on the reader

8: ENDURANCE

- craft **cyclical narratives**; challenge: non-chronological structure
- consider **patterns** and their **overall effect** within a text

9: CONFLICT

- develop **non-chronological narratives**; challenge: frame narratives
- consider the importance of **themes** and **motifs** within a text

10: JUSTICE

- develop **experimental narratives** considering more demanding needs of an audience
- consider **motives** and **purposes** for creating a text

11: SUCCESS

- refine writing to have a **greater impact** on an audience
- evaluate the **effectiveness of the methods** used by the writer.

nurturing self-expression

- developing personal identity
- establishing a strong personal voice
- experimenting with language
- building confidence and creativity

experiencing new worlds

- broadening horizons
- boosting cultural capital
- considering new points of view and perspectives
- developing curiosity

valuing community and culture

- building respect
- promoting social responsibility
- celebrating British values and customs
- recognising other cultures

connecting with others

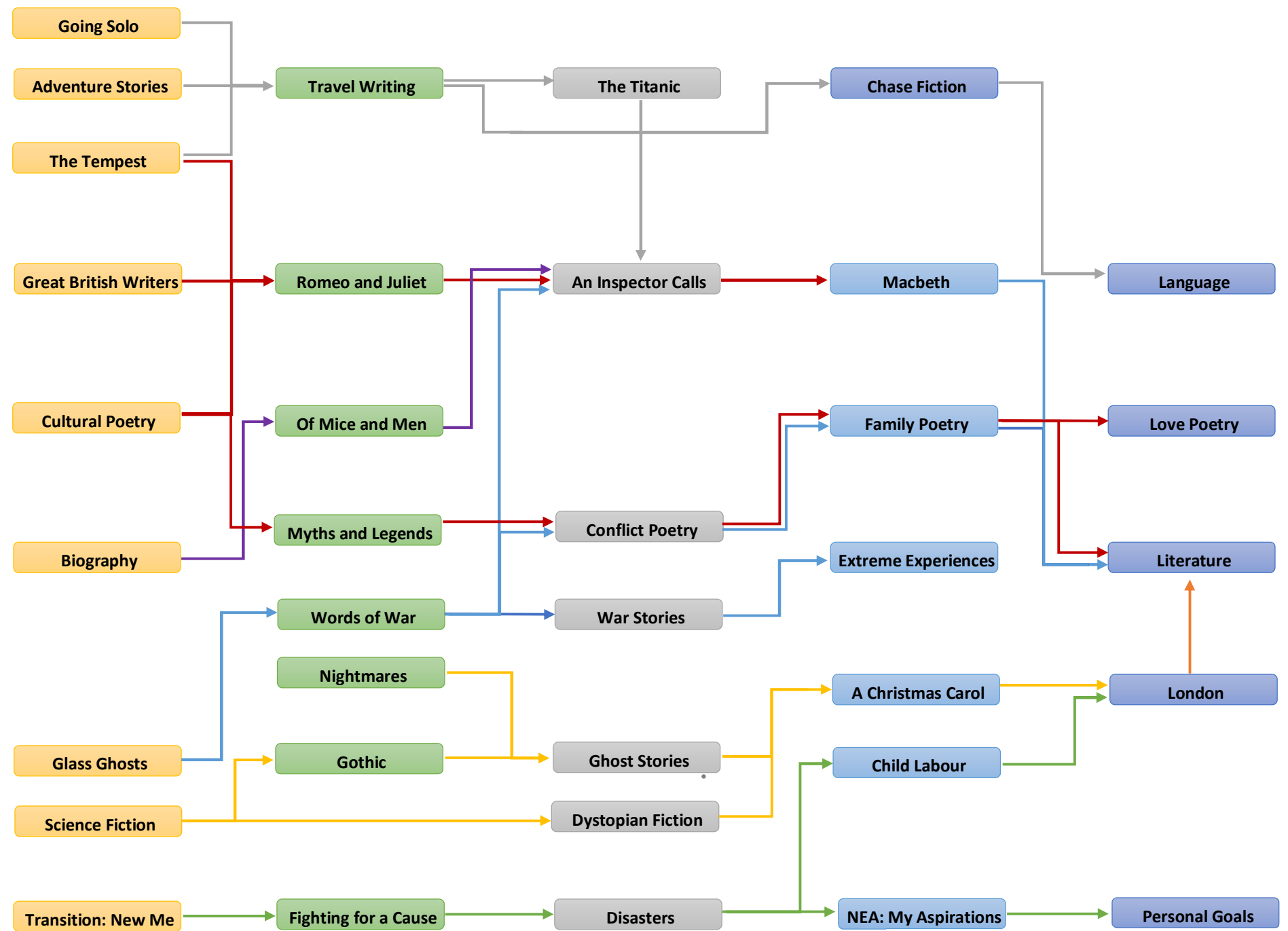
- supporting inclusion and tolerance
- understanding people, real or imagined
- acknowledging the views and opinions of others, including writers

learning from the past

- understanding of texts across contexts
- building on and deepening prior knowledge
- modelling responsible actions

imagining the future

- fostering personal aspirations
- considering alternatives
- focusing on personal and social progress
- applying knowledge in new contexts



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