

✓ Check the words

- Correct the spelling of words identified by your teacher / peer.
- Check the spellings of words of which you are unsure.
- Check that the words chosen adventurous, effective or precise.
- Check to ensure that the formality and tone are appropriate.

✓ Check the punctuation

- Capital letters?
- Full stops
- Commas - lists
- Commas - clauses
- Question marks
- Speech marks
- Apostrophe
- Brackets

✓ Check the whole text

- Check that you have used paragraphs? Where could they be added? Explain why.
- Check that you have used a range of paragraph lengths
- Check that you are effectively using discourse markers
- Check for an effective beginning, middle and ending

✓ Check the sentences

- Correct any sentence errors identified by your teacher / peer.
- Check that you have used capital letters, full stops and question marks consistently.
- Check that you have used a range of sentence lengths for detail and clarity.
- Check that you have used a range of sentence starters to help to clearly structure your text.

go back and get it right

~~rite~~

✓ Check the task

- Consider: has your work fully responded to all aspects of the task? Add anything that is missing
- Consider: have you responded with the required level of detail?
- Consider: is all of your work as focused as possible? Improve sections if needed.
- How does your work link to the mark scheme / success criteria?
- Does your work reach your expected level? Explain why you believe so or improve as needed
- Where have you been most effective? Explain why.
- How might you go about this task next time in order to improve the quality of your work?

SPOT CHECK



This is a strength.
Write about why it succeeds or is important within this piece.

**I included... because...
I effectively... because...**



This could be improved.
What could you improve and how will you do it?

**I could... by... for example...
ANOTHER ONE**



Check your work with a peer.
Record the improvements or advice that they suggested.

**My partner suggested...
by... so ...**



This writing needs to be fixed.
Spot any errors that exist and correct or rewrite them.

I fixed... by... Now...

Being an effective and helpful peer

Be kind but honest about the work

When you make positive comments, you must include reasons.

Suggestions are best for helping others to learn.

**"You could try..."
"What if you... by..."**

"I liked it when ... because"

	enhanced		trying to use	clarity	organisation	I've met my target by...
	developed		extending	word choice	sentences	These changes show I can...
I went back and	improved	my work on _____ by	replacing	punctuation	spelling	Now, it has improved because...
	double-checked		adding	(aspect improved)		Next time, I will remember to...
	fixed		correcting	additional detail in my response (purpose) features for _____ effect	the way I responded to the task	I've shown progress by...



Your work is **impressive**.
Write about why this piece was particularly successful.
What did you do well? How?

**I was successful because...
I will continue to..**



Technique Toolkit

High-impact ideas to create effects

Connective Bank



Organise, extend, link and reinforce your ideas

DIRT MARKING

Directed intervention and reflection time

- Persuasion**
- P** patterns of 3
 - E** emotive language
 - R** rhetorical questions
 - S** superlatives / statistics
 - U** undermine the opponent
 - A** anecdotes
 - D** direct address
 - E** exaggeration

- Description**
- I** imaginative word choices
 - M** metaphor / simile
 - A** adjectives and adverbs
 - G** general / in-detail
 - E** emotional depth
 - S** sensory details

- Analysis**
- I** identify important techniques
 - D** discuss effects of techniques
 - E** expand / elaborate
 - A** consider the audience

Giving Examples:			Changing topic:			Cause and Effect:		
For example			When we consider			...so... or ...because...		
Take the case of			If we focus on			...which caused...		
Such as			Moving on to			This means that		
Comparing:			Contrasting:			Concession:		
Similarly			However			Although		
In the same way			On the other hand			While it is true that		
Equally			Instead of			Despite the fact that		
Listing Points:			Generalising:			Summing up:		
Firstly, secondly,			Mainly / Usually			In conclusion		
Another			Overall			Overall		
Also			Generally / In general			To sum up		
Emphasising:			Rephrasing:			Sequencing:		
It is critical that			In other words			Before / Then / After		
More importantly			To clarify			Finally		
What matters is...			This means that			Next		

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This is a strength

Write about why it helps or is important within this piece

I included... I effectively...



This could be improved

What could you improve and how will you do it?

I could... by... for example....



Check your work with a peer

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My partner suggested... by... so...



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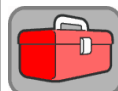
I fixed... by...



Your work is **impressive**.

Write about why you feel that this piece was particularly successful

I was successful because...



Technique Toolkit

High-impact ideas to create effects

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Organise, extend, link and reinforce your ideas

DIRT MARKING

Directed Intervention and Reflection Time

CW4



Persuasion

- P** patterns of 3
- E** emotive language
- R** rhetorical questions
- S** superlatives / statistics
- U** undermine the opponent
- A** anecdotes
- D** direct address
- E** exaggeration

Description

- I** imaginative word choice
- M** metaphor / simile
- A** adjectives and adverbs
- G** general / in-detail
- I** interesting sentences
- N** noun phrases
- E** emotional depth
- S** sensory details

Advice

- A** alternative suggestions
- D** direct address
- V** verbs (imperatives / modals)
- I** inform about concerns
- C** clarify if needed
- E** empathise with situation

Analysis

- M** make a clear point
- Y** your own and other views
- I** identify important techniques
- D** discuss effects of techniques
- E** expand / elaborate
- A** consider the audience

Improving Your Sentence Variety

Inform / Describe / Explain

- A** alternative suggestions
- D** direct address
- V** verbs (actions / modals)
- I** inform about concerns
- C** clarify if needed
- E** empathise with situation

Argue / Persuade / Advise

- C-IF** could / if
- Y** your own and other views
- I** identify important techniques
- D** discuss effects of techniques
- E** expand / elaborate
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Giving Examples:	Changing topic:	Cause and Effect:
For example / instance	Turning to	...so... or ...because...
Evidence like... suggests...	Next	As a result of
Such as	With regard to	This means that
In the past	Concerning	Due to the fact that
...as is shown by	As far as... is concerned	...due to...
Take the case of	Moving on to	...therefore...
This can be proven by	When we consider	...which caused...
Comparing:	Contrasting:	Concession:
...in comparison with	However	Although
Similarly	On the other hand	While it is true that
In the same way	On the contrary	Despite the fact that
Likewise	Instead of	In spite of
Equally	As for	However / yet
As with	...whereas...	Still
...are similar in that...	...while...	Nevertheless
Listing Points:	Generalising:	Summing up:
Firstly, secondly, finally	Mainly / Usually	In conclusion
In the first place	Most of the time	In summary
To begin with	Overall	All things considered
On top of this	Typically	Overall
In addition to this	Generally / In general	On the whole
Another	Most often	In brief
Emphasising:	Rephrasing:	Sequencing:
It is crucial / critical that	In other words	Gradually / Suddenly
More importantly	That is to say	Before / After
Furthermore	To put it simply	Then
Fortunately/Unfortunately	It could be described as	Next
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Not only ... but also	Frankly	Currently

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Write about why you feel that this piece was particularly successful

I was successful because...

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🗨️ Being an effective and helpful peer

Be kind but honest about the work - a good peer can really make a big difference

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"I liked it when ... because"

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	double-checked		adding	additional detail in my response (purpose) features for ___ effect		Next time, I will remember to...
	fixed		correcting	the way I responded to the task		I've shown progress by...

Sentence Bank

Adding Detail

- 1 BOYS (but, or, yet, since)
- 2 PAIRS (2x word type)
- 3 2x PAIRS (2x2 word types)
- 4 Triplets (3x-ed, 3x-ing, 3x-adj)
- 5 Adj, adj because...
- 6 Verb simile, sentence
- 7 Noun, (Q) detail
(Q: which, who, that, where)
- 8 De:De
(description: details to support)
- 9 HANDS
(however, so, nevertheless, despite, so)
- 10 Preposition, Sentence
(or 2x preposition)

Engaging readers

- 1 COM-PAIRS
(2x comparative -er / superlative -est)
- 2 3xSUPPOSE...
- 3 Loaded Question
- 4 if, then
- 5 Them, us
- 6 Modal verb (c/w/sh-ould)
- 7 Negative Example + Change
(modal + if only... / will improve if..)
- 8 When, when, then
- 9 URGENT
(urgently, running out of, going to be too late, enough, now, time is ticking)
- 10 P:E3 (point, 3x examples)



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CW4

WORTHY



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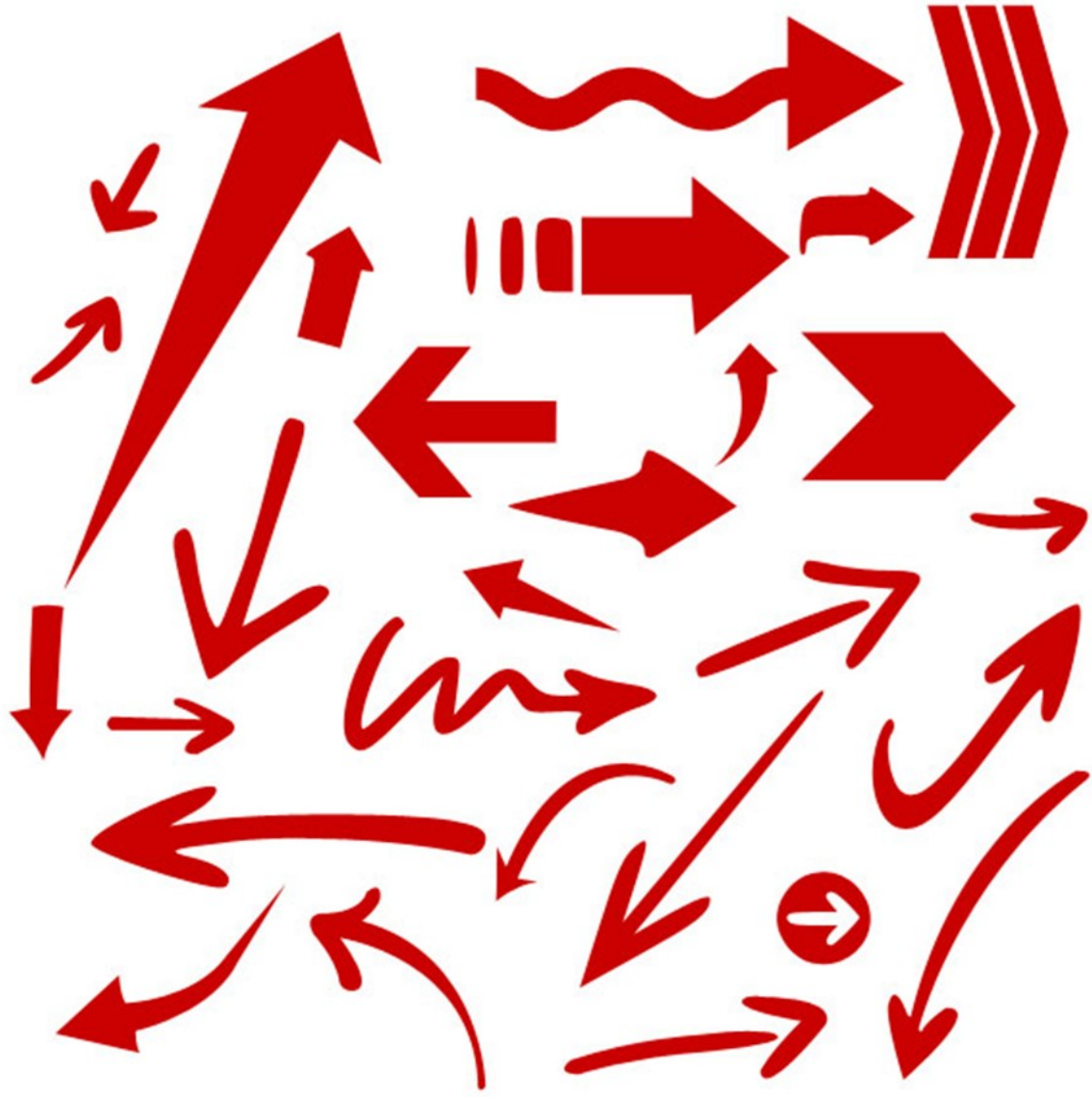
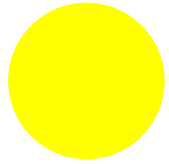


Your work is impressive.

Write about why you feel that this piece was particularly successful

I was successful because...

#F2F2F3	#1FDA9A	#EE4B3E	#E9BC1B	#F5EACD
#159594	#1A8CAB	#FBCB15	#8B1C55	#FF1900



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